



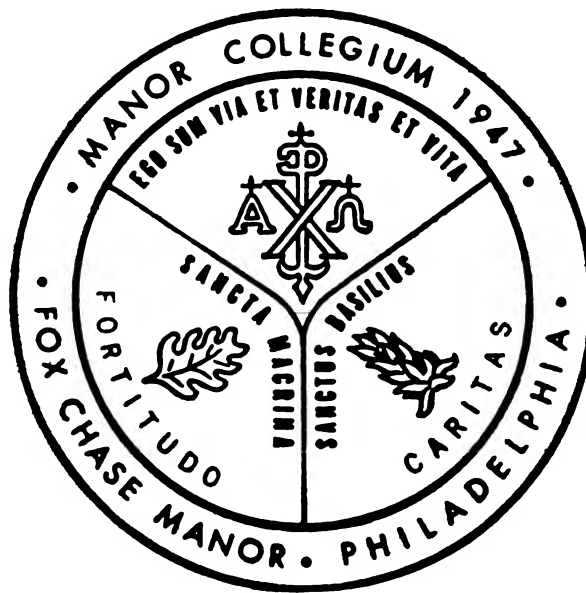
Macrinian

1959



In Appreciation Of Catholic Education

The Class Of 1959 Presents . . .







1959
Macrinian

Manor Junior College

Fox Chase Manor

Philadelphia, Pennsylvania

Vol. IV

No. 1

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Rev. Mother M. Euphrosyne, OSBM, President, and Rev. Mother M. Angela, OSBM, Vice President, are held in high esteem by the Manorettes.

Foreword

The proper and immediate end of Christian Education is to cooperate with Divine grace in forming the true and perfect Christian and in directing him to his ultimate end. For precisely this reason Catholic Education takes in the whole aggregate of human life, physical and spiritual, intellectual and moral, individual and social, not with a view of reducing it in any way, but in order to elevate, regulate and perfect it in accordance with the example and teaching of Christ.

Hence the true Catholic, product of Catholic Education, is the supernatural man who thinks, judges and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the example and teaching of Christ, in other words, to use the current term, the true and finished man of character.

The true Christian does not renounce the activities of life, he does not stunt his natural faculties, but he develops and ennobles what is merely natural in life and secures for it new strength in the material and temporal order, no less than in the spiritual and eternal.

The burdening responsibilities of managing Manor College lie mainly in the hands of Rev. Mother Euphrosyne, OSBM and Rev. Mother M. Angela, OSBM. Very Rev. Mother Euphrosyne, OSBM Manor's soft spoken and affable Mother President, has been instrumental in carrying out the responsibilities involved in running the school, and the expansion program as well. To assist in the overwhelming task of administration, Mother president has been fortunate in having the assistance of Mother M. Angela, OSBM Vice-president.

Through our two years stay at Manor, we try, each and every one of us, to show our appreciation to both Rev. Mothers for having made it possible for us to attain our goal in education.

Therefore, to Rev. Mother M. Euphrosyne OSBM and Mother M. Angela, OSBM we respectfully, humbly and thankfully dedicate the 1959 Macrinian.



We of Manor College, can certainly deem ourselves fortunate to have been blessed with the possession of the land we have acquired for our campus. Throughout the four seasons of the year, nothing but picturesque beauty surrounds all of these 150 acres.

In the fall of the year, autumn glory is visualized in all the aesthetic beauty of the forests that rise to the rear of Manor. For all incoming students, the landscape is so wondrous that one cannot help marveling. Following through the seasons, Manor becomes a winter wonderland. Because of the wide-spread acreage, the snow radiates its beauty among all the lovely spruce trees which surrounds the area.

The buildings on Manor's campus also add to the beauty of the college. The various buildings dot the landscape giving the campus spaciousness. With all the acre-

Locale

age the college does own, plans for expansions are being made. This will further the growth of the college itself.

Students of Manor take a special delight in visiting the grotto. This spot is located at the lower left end of the campus. It is a favorite spot for the sodality to meet, also a place for silent meditation, for study, and for visits to Our Blessed Mother. Some come just to quaff a refreshing drink of water from the spring in back of the grotto.

Manor College is quite proud of its location away from the hum drum noise of the metropolis. Here in the solitude of the country one can truly enjoy college life.



Beauty



The Manor College sign makes a pretty frame for Nadia Clark.



Anne Gaiser and Catherine Nazar take in the beauty of the stately evergreen trees.

A landscape of beauty and tranquility provides for a perfect environment so conducive to the success of one's achievements. An aerial view of Manor's grounds displays an outline of tall gray buildings against the rich greenness of the many acres that give rise to inspiration and peace.

A closer look at these surroundings discloses a unique pattern of a uniformly knit administration which provides proper guidance and discipline for its students.

When walking around Manor's large campus, you might happen upon a remote and quiet shrine that represents a memento of the sufferings of Christianity in Ukraine.

Seeking the recreational aspects of Manor you find the swimming pool. Here, as the warm weather commences, many girls are seen basking in the sun, diving and swimming in the cool fresh waters. This is just one of the many outdoor sports that is enjoyed by the Man-ettes.

Sublimity



The Grotto of Our Lady decorated with flowers makes a lovely picture.



The tabernacle and the crucifix in Christ the King Chapel is the most frequented spot on campus.



Macrina Hall houses the dean's office, the dormitories, and one of the student lounges.



Jane Gallagher and Peggy Mulhern admire the beauty of Manor's woodland area.

Tranquility



Macrina Park is an ideal spot for a talk, agree Marie Onuferko and Martha Sharanevych.



The serenity and quiet of the Grotto lends to making a novena before the crucifix a joy for Judy Roberts.

Serenity



Catherine Nazar, Alexandra Chapko, and Mary Dubitsky think that Manor's campus is even more beautiful after the first snowfall.



The parent by nature is the first teacher, and the home is the first school. Here the child receives his elementary moral, civic, and religious training under parental guidance and discipline. Here the wise use of authority should result in a proper upbringing of children in a "holy and filial fear of God, the beginning of wisdom, and in a corresponding respect for, and obedience to, authority, without which tranquility and prosperity whether in the family or society, will be impossible." This influence of maturity upon immaturity is carried over into the school, where the authority of the teacher is of paramount importance in the development of the child. There, the mature mind possesses the knowledge and means for instructing the child in the cultural heritage that is to be transmitted to and acquired by him.

Catholic philosophy of education regards the teacher as seriously responsible for transmitting to the pupil a

Administration

definite cultural and spiritual heritage. Consequently, there follows the obligation of controlling and directing the pupil's work and the organization of subject matter to be taught in an intelligent, purposeful way.

The great and sole purpose of Catholic education is simply this—the development of other Christs. Christ came not to teach us the way to die, merely; but to teach us the way to live.

Into the hands of His Catholic teachers, Christ has placed the glorious task of forming persons into the fullness of the Christlike image and completeness of the Christlike life.





HIS HOLINESS, POPE JOHN XXIII



Most Rev. Constantine Bohachevsky, S.T.D.
*Metropolitan-Archbishop of Philadelphia
Byzantine Rite*

Catholicity



His Excellency, The Most Rev. John F. O'Hara
Archbishop of Philadelphia

Most Rev. Joseph M. Schmondiuk, D.D., S.T.L.
*Auxiliary Bishop to the Metropolitan-Archbishop of
Philadelphia, Byzantine Rite*



Rev. Joseph Badan, *Chaplain*





Very Reverend Mother M. Zenobia, OSBM
Superior General of the Sisters of Saint Basil the Great.



Reverend Mother M. Euprosyne, OSBM
Provincial Superior



Reverend Mother M. Marie, OSBM
First President of Manor College.

Dignity

Reverend Mother M. Joseph, OSBM
Superior of Saint Basil Convent.



Reverend Mother M. Josaphat,
OSBM (1878-1954)
Foundress of Manor College





Sister M. Olga, OSBM
Dean and Registrar
 American History
 Business Mathematics
 Political Science
 Vocabulary Study
 Yearbook Moderator



Sister M. Leonida, OSBM
Dean of Women

Guidance



Sister M. Olga and Sister M. Leonida are always interested in the welfare of the girls at Manor.



Reverend Thomas Mundy
Christian Family Life



Reverend Bernard Shimkus
Life of Christ
Logic



Mother M. Neonilia, OSBM
Religion

Devotion



Rev. Mother M. Euphrosyne, OSBM, welcomes Roy Deferrari, Ph.D., Chairman of the Committee on Affiliation, Washington, D. C., to Manor Junior College.



Sister M. Anne, OSBM
Librarian



Sister M. Laura, OSBM
Music



Sister M. Matthew, OSBM
Stenography I, II

Dedication



A favorite pastime for Sister M. Matthew and Sister M. Laura is in harmonizing.



Sister M. Nadia, OSBM
Anatomy and Physiology
Chemistry
Medical Techniques
Ukrainian I



Sister M. Charles, OSBM
Typing I



Miss Alice Weaver
Business English
Executive Secretarial
Legal Secretarial
Medical Secretarial
Stenography III
Typing II, III

Duty



A walk through the campus grounds refreshes both Sister M. Charles, OSBM and Sister M. Nadia, OSBM.



Miss Margaret Nolan
English Composition
English Literature



Dr. Natalie Pazuniak
Ukrainian Advanced



Mrs. Marion Crawford
Business Law
Office Practice

Responsibility



Dr. Pazuniak, Sister M. Nadia, OSBM, and Miss Margaret Nolan greet Rev. Bernard Shimkus, a new member of the faculty.



Mrs. Cora Clinton
Physical Education



Miss Claire Winkler
Dramatic Moderator
Voice and Diction



Mrs. Ann M. Kiczula
Secretary

Service



Mrs. Ann Kiczula diligently ponders over her duties as secretary to Sister M. Olga, OSBM, Dean.



In Catholic education, these two aims, the eternal and the temporal cannot be separated. The achievement of the latter contributes to the realization of the former. Proximate educational aims and objectives must be stated and developed with the ultimate aim as an infallible guide to both theory and practice. This means that all educational ends must be interpreted and pursued in terms of man's true nature and final destiny.

A distinct characteristic of Catholic education is the centering of the entire educative process around religion. Religion is the core; all other subjects of the curriculum are integrally related to and revolve around it. These secular subjects of the curriculum, with their own properly recognized aims and objectives are given due emphasis to insure their respective contributions to the immediate and ultimate aims of education, both from the individual and social standpoints, but keeping in

Concentrations

mind the final end as a goal.

The unchanging aim of Catholic education is to give the pupil a body of truth, of both human and divine origin, which will serve to bring his conduct into conformity with Catholic doctrines, its life ideals, and with the recognized standards of civilization. Thus, it may be truly said that Catholic education aims at the development of the whole man, at the integration of the personality, at the transformation of man's native egoism to altruism, at the modification of his social nature so that he may regard all men as his brothers in Christ, and co-operate with them for the greater glory of God.





The Manorettes in Christian Family Life have many questions for Father Mundy.



The Life of Christ is found intriguing by Dolores Shopa.

Religion

The goal of Catholic education is the formation of a true Christian. To attain this every effort must be made to assist the student to secure that knowledge and acquire those habits which will enable him to lead a thoroughly Christian life, so that he may receive the eternal reward for which God created him. Thus we see religion enters into every aspect of life, because it alone offers "the way, the truth, and the life" to guide man to his ultimate end.

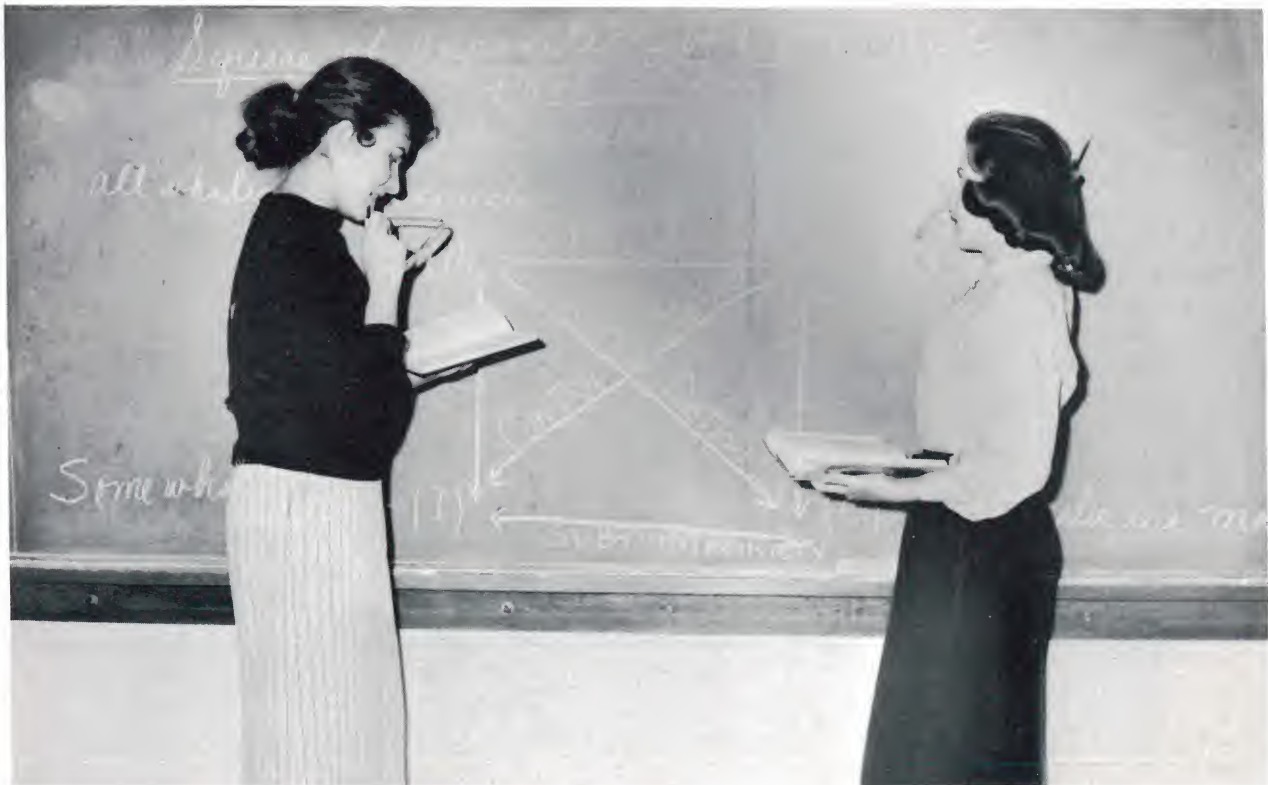
At Manor, religion plays the most important role in our curriculum. "Christian Family Life" presents the facts that should be known by all those who are planning some day to enter the state of matrimony. "The Life of Christ" retraces the footsteps of Our Lord showing the Manorette His great love for mankind.

Logic

Correct thinking is a necessity in any problem that confronts our mind. It makes no difference whether we discuss a problem of politics or art or religion; nor does it matter whether we argue the respective merits of sports, or persons, or hats, or other commonplaces of everyday life: reasoning enters into every argumentation. Thinking is the basis of reasoning, and to know the laws of correct thinking, will therefore, be a great help in avoiding errors and in finding the truth. The widespread differences of opinion among men concerning the most vital problems proves the importance of clear thinking. Most arguments and discussions would not be so fruitless if the principles of correct thinking were better understood and applied. It is the function of logic to supply this knowledge and its application. Its purpose is to assist the mind honestly in discovering and attaining truth wherever it can be found.



What logic problem proves to be so amusing to Mary Ann Okpysh and Catherine Nazar?



The logic example appears puzzling to Mary Ann Okpysh and Nadia Clark.



In chemistry lab, Nadia Clark and Catherine Nazar test the weight gain of a metal during oxidation.

In the ordinary routine of daily life we enjoy the benefits of many remarkable achievements of science. The basic division of science upon which the major developments depend are chemistry and physics. At the turn of a dial we hear music, messages are transmitted with the speed of light, and jet propelled planes rush through the air with the velocity of sound. These are but a few examples of things that have come to us through applications of the principles of science.

To keep pace with progress we must become acquainted with the laws and theories of chemistry and physics. The Manorette studies the most important principles of chemistry and learns many practical ways of applying them.

A knowledge of anatomy and physiology is essential as a basis for healthful living or hygiene. In anatomy, the student studies the structure of the human body and in physiology the functions connected with it.

Chemistry



Mathematical deductions are easy when done on the slide rule agree Marie Onuferko and Martha Sharanevych.



Sister Nadia illustrates the structure of the human skull and spinal cord as Andrea Sutsko, Sheila Gahan, and Margaret O'Donnell look on with great interest.

Biology



The physiology chart simplifies the finding of muscles for Patricia Trefz and Margaret Mulhern.



English

Marie Hummel, Miss Margaret Nolan, and Elena Notarnicola chat before English literature class.



Edwina Campbell delivers her speech in English composition class.

English Literature reflects in great detail the development of English civilization. Every period of English history has been represented by its great writers and critics. The Manorettes learn to appreciate the works of these great writers and to interpret the themes which from the Middle Ages to the present treat of love, of glory, of nature, of freedom and of justice.

In English literature the Manorette learns the styles of great writers, while in English Composition she applies what she has learned. The great literary works she has read aid her in appreciating good writing and make it easier for her to adapt her own writing to a literary style, English Composition gives her the much needed practice for this task.

The purposes of the Speech course are to cultivate good habits in diction, to develop the quality of a beautifully controlled voice, and to master the art of self expression. A recording is made of each Manorette's voice so that she may study the recording and eradicate her vocal faults.



Practice makes perfect for Carole Siemienski, especially in front of a mirror.



Peggy Mulhern gives Sheila Gahan a few tips on the art of speech making.

Speech

Social Science



In one of our frequent history discussions, we find Marie Hummel tracing the Westward Movement on the map.



Mary Ann Okpysh straightens the felt on the table in the Political Science room.

The science of international politics studies the mutual relationships between states. In Political Science the Manorette studies the actions by members of one society which are related to or directed against one or more foreign societies. She learns that these relationships and actions can be described and analyzed and determine the interconnectability between those relationships and actions.

As in Political Science the Manorette studies the situations of the world, in American History she studies and through discussions acquaints herself with the history of Pennsylvania, the founding and growth of our national government, territorial expansion of the United States, and the place of the United States among the nations of the world.

Manor College has the unique distinction of being the only Ukrainian Catholic college for women in the United States. Manorettes of Ukrainian descent and origin have an opportunity to learn the Ukrainian language and to acquaint themselves with the customs of their parents.

Ukrainian



Roberta Malwitz and Elena Notarnicola struggle with their Ukrainian homework together.



Writing a report on the Ukrainian costumes is easy when Mary Dubitsky and Nadia Pyrih use the Ukrainian encyclopedia.



Music

Ukrainian Dancing

What is so amusing Nadia Clark? This is a music class!

Catholic philosophy teaches that body and soul are joined in substantial union, and that in seeking the welfare of the soul, specific attention to the welfare of the body ought not be neglected.

Physical education contributes to health and also to general education. It aims to train the body in posture and body mechanics; to establish habits of regular exercise; to develop special skills; and to contribute to personality, social adjustment, character and mental health.

Voices are as individual as their possessors—no two voices are exactly alike in quality, range, or character. For this reason each Manorette receives training in vocal technique and part singing until the most perfect blending of voices in choral harmony is achieved.

As a Manorette is trained in voice, she is also trained in dancing. Ukrainian dancing aids the student in attaining grace and poise, a quality which each young lady must possess.



The kolinko was one of the first steps taught to Vasylyna Nimczuk and Nadia Pyrih by Nadia Clark.

Physical Education



Mrs. Clinton checks the role to see who is present.

Jane Gallagher and Rosemary Carroll demonstrate a lay-up.

Secretarial



The Typewriting I students, Jo Ann Cotte and Loretta Enright, show their enthusiasm as they greet Sr. Charles with a smile.

As everyone is well aware the secretarial field is embraced by many young women. The Secretarial department at Manor comprises the Executive, Legal, and Medical divisions. The Executive is a preparation for future business women, the Legal qualifies young women to secure responsible positions with private legal concerns and corporation lawyers, and the Medical classifies the prospective medical assistants who can secure positions in doctors' offices or in hospitals. Secretarial students may major in one of these divisions depending on the particular type of work they wish to specialize in upon graduation.

The girls prepare themselves to meet the business world by learning the principles of stenography and typewriting which are absolutely essential to every successful secretary. In the shorthand classes the student first learns and then strengthens her shorthand knowledge and increases her speed through constant drill and repetition. In typewriting constant drill and repetition result in accurate work done with speed, a well desired trait in any secretary.



Claire Kremser is finishing her typing assignment as Barbara Moyes hands hers in to a very pleased Miss Weaver.

Sciences



Judith Roberts shows a good example of clear and accurate shorthand structure taught in Stenography II Class.



What seems to be so amusing to Carole Sieminski and Helen Kelly as they review their Advanced Shorthand?



Postal rates are being discussed by Anne Smith, Lois Levi and Rosemary Duggan in Executive Secretarial Practice class.

Executive



Patricia Trefz puts into use what she has learned in Office Practice as she files in the Dean's office.



A Business Mathematics problem seems easy when done by two, Anne Gaiser and Vasylina Nimeczuk.



Alexandra Chapko explains to Patricia Hair an assignment in Legal Secretarial Practice class.

Legal

The Executive Secretarial Course offers a comprehensive treatment of secretarial duties that are performed in modern business offices. At the same time it concentrates on duties that are known to be performed with high frequency. This course offers a description of the office and the types of jobs that are performed therein. It is intended to give the student an insight and orientation into the nature of offices and help him to adjust quickly and successfully to the job after employment. Personality development, an essential factor in the business world, is also treated.

The Legal Secretarial Course prepares the student to do highly specialized secretarial work in an attorney's office. From such training, the legal stenographer acquires a background of information that enables her to understand what is being done and why, and how the stenographer's work is a part of the prosecution of a case. Thus trained, she makes herself immediately useful to the attorney by whom she is employed.



What's in store for Pat Hair in the second semester, only a review of this Business law book can tell?



Catherine Wagner is transcribing from her Anatomy book to see how well she knows her Medical Shorthand forms.

A medical secretarial career affords those women interested in a future as a secretary an interesting specialty instead of the general routine of the average business office. Medical secretaries are employed not only in physicians' offices, but in hospital, pharmaceutical concerns, dental offices, and insurance companies.

The Medical Secretarial course is designed in preparing students for the medical profession and assures its students exacting and stimulating courses that lead to vital careers. All the latest office techniques and the newest methods in office practice and procedure for the medical secretary are utilized. Intensive drills in medical dictation and medical terminology are employed as a means of helping the student to be better prepared in this very exacting field. Medical techniques and clinical procedures gives the student practical experience in the basic laboratory tests and in the handling of medical machines and instruments.

Medical



Mary Ellen O'Connell and Judith Schofield look over some of the books that help them in Medical Secretarial Practice.



Catherine Nazar prepares to sterilize the instruments while Jane Gallagher is testing one of the other drawing blocks of a syringe.

Clinical Procedures



Urinalysis in Medical Techniques looks easy when done by Helen Kelly.



Since man is a moral being, it follows that education is a moral activity which must consider the moral nature of man, the purpose of his creation, the natural laws of moral conduct, and the question of human liberty and conscience. Man viewed in the light of his moral nature is revealed as an individual. True education must recognize this. With regard to the individual aspect, education must, first of all, assist the individual to direct himself as a free personality, and to live in harmony with his moral nature as a man not for society alone. In accordance with this, Manor offers a diverse program of student organizations for the individual development and expression of the students.

The Sodality is affiliated with the Mariology Commission of the National Federation of Catholic College Students, thereby making Manor an intricate part of intercollegiate activities of the Philadelphia area.

Dormant theatrical ability is given full opportunity

Organizations

for expression in the "Curtain Callers," the campus dramatic society.

Those students that are competent in the literary field find enjoyment in preparing Manor's yearbook, "Macrinian." Girls who are interested in careers in journalism gain practical experience by participating in the publication of "Foxprints," the school paper.

Catholic philosophy of education provides, indeed, for complete, legitimate self-improvement and self-realization, but it also enjoins restraint, self-sacrifice, and discipline. It allows every legitimate power of the person to develop and express itself, but, at the same time, it insists upon self-control and cooperation, which are the basic elements in democratic living, properly understood.





Dolores Shopa, president of the Sodality, holds a meeting with the members.



Margaret O'Donnell is on her way to chapel for one of the retreat conferences.

Sodality

Among the student's various organizations here at Manor, the most highly regarded is the Sodality, the core around which all religious activities are centered. The Sodality sponsors the annual retreat, Lenten and May Devotions, weekly Holy Hour, and First Friday devotions. Manor girls consider the religious life of the college as the vortex around which the wheel of Manor revolves. Visits to the Chapel and to the Grotto become customary in the life of Manor. During May the highlight of the Sodality devotions is the Annual Coronation of the Blessed Virgin Mary at the Grotto.

Besides promoting personal and spiritual advancement the Sodality fosters interest in the mission through which the Catholic faith is spread. The Sodality is affiliated with the Mariology Commission of the National Federation of Catholic College Students.



The Manorettes participate in the Annual May Procession.

May Procession



Dolores Shopa, the May Queen, says a little prayer before the statue of Our Blessed Lady.

Student Government



Helen Kelly, president, and Patricia Trefz, secretary, are formulating the Student Council constitution.



Jane Gallagher, senior delegate of Manor, explains the meaning of NFCCS.

Choral Club

The Student Council acts as the official representative of the student body making the views of the student body articulate and caring for the best interests of the student body in relations with the College administration and faculty, with the public in general, and with any other agency. It organizes and conducts all traditional ceremonies, meetings, and other extracurricular functions which are not under direct faculty supervision and are not sponsored by particular student groups.

The National Federation of Catholic College Students is an organization of the more than 200 Catholic Colleges throughout the country. Its primary purpose is to train the future Catholic leaders of the country through actual experience in co-curricular and extra-curricular activities and to make a Catholic impression on the community in which they live, those with whom they work, and all with whom they come into contact.

Vocal talent is given an opportunity for expression in the Choral Club. Its members sponsor recitals and the traditional "Carol Night."



Loretta Enright, Roberta Malwitz, and Jo Ann Cotte are all ready to sing Christmas Carols.



Anne Smith, Patricia Hair, and Elena Notarnicola proclaim the Birthday of a King.



The Manorettes line up to do one of their favorite dances.

Ukrainian Culture Club



Nadia Clark shows Marie Onuferko and Andrea Sutsko the correct position of the feet.

As a means of enriching the knowledge of the Ukraine and its customs, Manor has established the Ukrainian Culture Club. Within the Club itself there are members who are native Ukrainians, of Ukrainian descent, and girls of other nationalities who are interested in learning the customs of the Ukraine.

During the academic year the members entertain with their folk-dancing and folk-singing various Women's Clubs. The dancers don Ukraine's traditional costumes and dance the Kolomeyka, Kateryna, Korobushka, and the Kozackok. The graceful hand motions and intricate manipulations of the feet blend well with the gay folk music.

The purpose of this club is to stimulate and encourage interest in the culture of the Ukraine through folk-dancing and singing and to spread the knowledge of Ukrainian culture through concerts given to various Women's Clubs.

The art of dancing and singing of folk songs helps to broaden the aesthetic faculty of an individual which is one of the aspects of a well-rounded education.



Nadia Clark is executing the spin in her solo dance.



Marie Onuferko, Andrea Sutsko, Nadia Pyrih, and Sheila Gahan enjoy doing the Katerina.

Tradition



The grand finale of the Katerina!



"Now this is the way we'll work out this layout" says Catherine Nazar, Editor, to Nadia Clark, Photography Manager.

Our Diary



Anne Gaiser and Judith Roberts, Copy Editors, are busily engaged in checking articles for the yearbook.

Efficiency and much toil are the key words which apply to our yearbook, the Macrinian. Procrastination is nowhere on the scene, for how could it be with the very capable management of Catherine Nazar, its vivacious Editor, and its conscientious Moderator, Sister M. Olga, OSBM.

The staff writers of the yearbook, who are both freshmen and sophomores could be found spending most of their spare time in the College press-room going over copy material, writing articles and typing rough drafts. Eagerness of the members to do the work paved the way for the smooth production of the material to be covered during the year.

The Macrinian is of course the pride of Manor, and for years to come it will serve its worthy purpose of bringing back all the reminiscences of the good graces, knowledge and happy occasions that have been obtained while a student at Manor.



Mr. Militti, the Macrinian photographer adjusts his camera to take one of his many pictures.

The Macrinian



Mary Ann Okpysh, business manager, checks over the patron list, while Dolores Shopa, Production Manager, seems very pleased at its outcome.



Mary Dubitsky is patiently waiting for the issue of the "Foxprints" to come in from the publisher.

Foxprints

A Manorette not only has the privilege of obtaining knowledge, but can also participate in extra-curricular activities, to round out her education.

The Foxprints, which is the college newspaper, is an excellent means by which a girl could further train her writing ability or perhaps plan for a journalistic career.

Dramatics is expressly designed for those girls who wish to express their talents through acting. Last year the girls created quite a stir with the 2 one act plays, the "White Iris" and the "Happy Journey."

The Athletic Club of Manor is made up of those girls who show a fervent interest in playing sports. These girls not only play well, but also care for all the equipment, and check the equipment before and after the particular sport is played.



Alexandra Chapko, co-editor, prepares an editorial for the "Foxprints."



Judith Roberts prompts Bernadette Finegan with a few words to aid her in remembering her words.

Dramatics - Athletic Club



Margaret Mulhern and Mary Ann Okpysh never mind putting away the athletic equipment.

Alumnae Association

The Parents and Alumnae Associations of Manor College were established in the Fall of 1956. The purposes of the associations are to further the interests of Manor College, to promote a spirit of loyalty and unity among its graduates, former students, and parents, to encourage and forward the education and interests of Catholic women, and to initiate and promote any lawful activities which may further these ends.

The Parents Club elected their officers for the current year at the first meeting. Presiding officials are: President, Mr. Joseph Gallagher; Secretary, Mrs. Thomas Duggan; Treasurer, Mr. Richard V. Trefz.

During the meeting the parents began to make preparations for the activities which they were to undertake. A raffle was held in May and the returns were added to the college building fund.

The Alumnae Association held a Boathouse party by the Schuylkill River. Everyone who attended thoroughly enjoyed herself.



Marie Raabe, '58, pauses to recall her eventful days here at Manor.



Some of the Alumnae that came together for the Christmas Luncheon were Janice Furey, Florabelle Chervenka, Elaine Stremba and Mary Jurasinski.

Parents Club



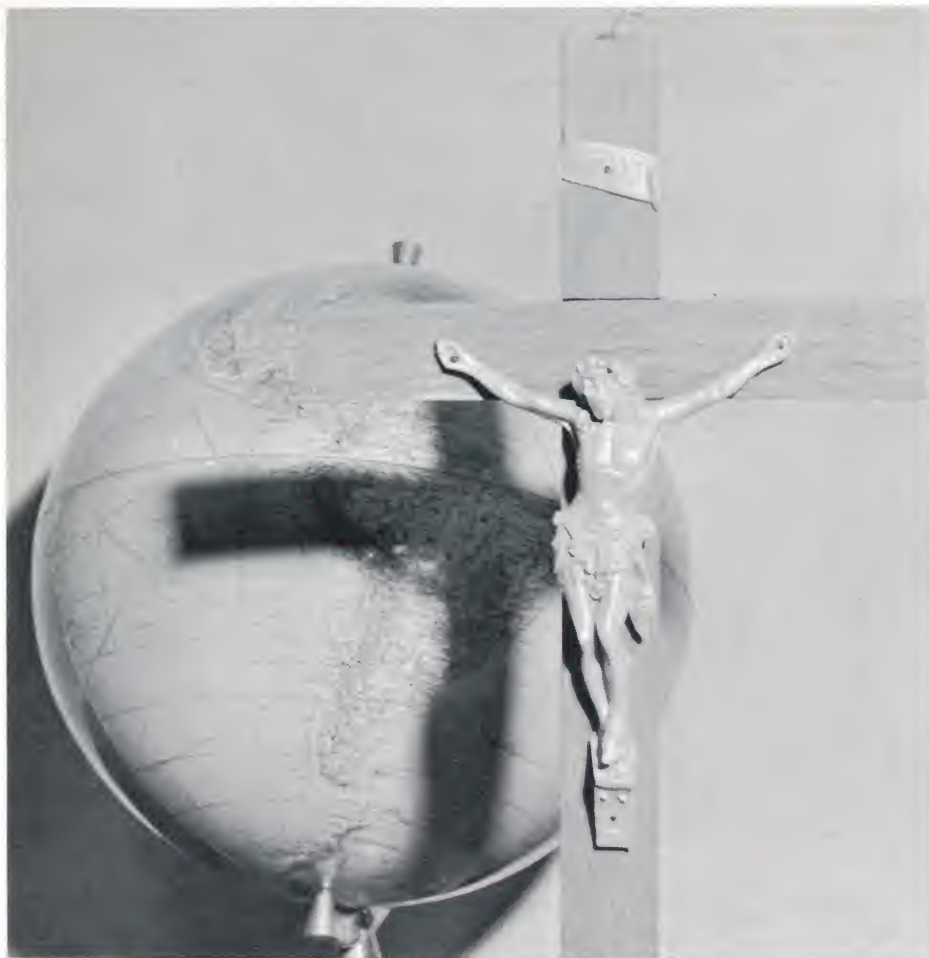
The Gallaghers arrive for the Parent and Teachers' meeting held on December 14, 1958.



Mr. Otto Trefz and Mr. and Mrs. James Kelly discuss a subject most dear to their hearts, their daughters Patricia Trefz and Helen Kelly.



Mr. Joseph Gallagher discusses the raffle to be held in May with the Parents Club.



The five elements of man's nature, the physical, social, intellectual, aesthetic, and spiritual should be developed according to their essential hierarchy, and consonant with a person's true nature. It does not mean that these elements are to receive proportionately the same amount of attention and development. The purpose of education is to produce, as far as humanly possible, the most perfect type of manhood and womanhood, a person of character who will know and preserve in his life and conduct the proper order of things laid down by God and natural reason.

Each element in a person's nature is to support the other to secure a proper balance, and no element is to be neglected because of expediency, exclusivism, or changing social emphasis. The reason and the need for this harmonious development are to be found in the unity within man's nature. True principles of education have their source in that unity of nature: soul united with body.

Activities

Man viewed in the light of his moral nature is revealed not only as an individual, but as a social being. True education must recognize these two aspects of man's nature: the individual and the social. With regard to the individual aspect, education must, first of all, assist the individual to direct himself as a free personality, and to live in harmony with his moral nature as a man, and not for society alone. With regard to the social aspect, education must help to incorporate the person, first, into the family, the primary social unit; and, second, through the family and the school, which has a well organized curriculum, into the larger social units of church and state.





Judith Roberts and Dolores Shopa are coming out of chapel after assisting at the Mass of the Holy Ghost.

Opening Day



Could the reason for Jane Gallagher's and Margaret Mulhern's smiles be that the Mass of the Holy Ghost marks the opening of school.



Patricia Hair, Sheila Gahan, and Roberta Malwitz copy down their rosters on Registration Day.



Helen Kelly, Judith Roberts, Patricia Trefz, and Bernadette Finegan find making punch is fun.

The Picnic



"Now that the picnic is over, let's relax and eat," says Lois Levi to Anne Smith, Mary Dubitsky, and Nadia Pyrih.



Rosemary Carroll and John Curran, Mary Dubitsky and John Ruggerio, and Margaret Mulhern and William Moffit are thoroughly enjoying themselves at the Fall Mixer.

The Mixer



Mary Ellen O'Connell and Thomas Schivers just like to jitterbug, and they do it well!

The first social function of the year was the Mixer. It was exciting for the Manorettes who entertained guests from St. Joseph's, Villanova, University of Pennsylvania, and La Salle. The Mixer was certainly an enthusiastic way for the Manorettes to commence their new school year.

In October, Manor sponsored a Country Fair. It continued for a period of three days, and its proceeds of \$1200 went into the College Building Fund. The Manorettes took an active part in helping at the fair and everyone thoroughly enjoyed herself.

Every year in the first week of November the Patron Drive is opened. The purpose of the drive is to raise money in order to finance the yearbook. Each girl tries to collect a certain amount which is handed in before a specified date. One means which the girls employ in soliciting patrons is writing to large corporations and small independent companies.

The Patron Drive



Mary Ann Okpysh opens the Patron drive officially.



At the Fair you could find many different wares.



Balloon capped freshmen, Alexandra Chapko, Mary Dubitsky, and Patricia Hair, wonder what the sophomores can do to them next?

Initiation

Woe is the life of a lowly freshman during the week of their being reprimanded, degraded, and humiliated by their "cruel" big sisters. Plagued were they with the traditional beanies which were topped with a different colored balloon for each day of the week. The poor freshmen were also commanded to carry a multitude of books to each class with other additional paraphernalia such as sticks, bags, and stuffed animals. However, freshman week was taken good naturedly by the Manorettes, and as Capping Day arrived, it was a thing of the past. As each cap was placed firmly on the head of the freshman, they at once became endowed with the realization that they were true Manorettes. After the Capping Ceremony, a breakfast was given in their honor by "big sisters."

Blazer Day soon arrived after Capping Day. Proudly the girls received their white blazers with blue piping symbolizing their true loyalty to Manor. The blazers were blessed by Rev. Joseph Badan, chaplain, and presented to each girl by Sister M. Olga, OSBM.



Loretta Enright, Sheila Gahan, Roberta Malwitz, and Andrea Sutsko with all their paraphernalia are living proof of Freshmen Week.

Recognition



Mrs. Sutsko congratulates her daughter, Andrea, as Mrs. Duggan looks on.



Mary Onuferko and Elena Notarnicola stop down at the grotto to thank Our Blessed Lady for their lovely capping day.



Sister M. Olga, OSBM, hands Elena Notarnicola her Manor College blazer.



Dave Lipsky, Alexandra Chapko, Rosemary Duggan, and Charles Hollwar admire the multi-colored ball.

Autumn Festivity



Elmer Money and Anne Gaiser, Dolores Shopa and Lloyd Stefanic have eyes for each other only.



Sheila Gahan and John Jordan, Helen Kelly and John Toner, and Patricia Trefz and Alfred Bruhin enjoy dancing to the music of Al Tantala and His Music Men.

The Fall Dance

On the night of the Fall Dance of 1958 there was splendid cooperation between the weatherman and those who planned the dance. The auditorium was resplendent with the myriad decorations which blended perfectly with the blazing candles on every table and the magnificent music of Al Tantala and The Music Men.

The evening was a 100% success for the Manorettes and their escorts. The pressure of completing back-log assignments was forgotten. The dance was being enjoyed to the utmost. Escorts for the Manorettes arrived from LaSalle, St. Joseph's, Villanova, Temple, and even Cornell.

The lovely memories associated with the Fall Dance was a wonderful way for the Manorettes to begin their school year.



Marie Onuferko chats with Al Tantala and His Music Men during a band break.



Father Badan blesses the Manor College rings as the student body looks on.

Ring Day

The Annual Ring Day serves as a reminder to the sophomore class that graduation is approaching. Each girl was presented with her class ring by Sister M. Olga, OSBM, Dean.

The freshmen congratulated their Big Sisters in an address given by their president, Mary Dubitsky:

"Today, you the class of 1959, will receive your college ring, a ring which you will cherish for the rest of your lives. Years from today these bands of gold and the brilliant blue of the stone will bring back to your minds all the many happy hours you spent during your college years at Manor. These rings will bring back the full realization of the good graces and merits you benefited from your studies, your social life, and the good wholesome Christian life you learned to cherish at Manor. You will often regret ever having to leave.

Keeping all these things in your minds we know that you will never cherish these rings for their material value only. When you leave the threshold of Manor these rings will be one of the dearest reminders you will have of Manor, and for this reason, will remain forever close to your heart."



Sister M. Olga, OSBM, places the ring on the finger of Helen Kelly, the president of the Student Body.



Colonel Gahan speaks on the "Unity of the Family" at the Christmas Luncheon, seated to his right are Dr. Josef Chervenka and Mr. Joseph Gallagher.

The weather, the sprightly atmosphere and gay decorations of the Christmas Season were a perfect back drop for the Christmas Season. The Manorettes were quite lighthearted in spirit and put forth their feelings when they caroled at the Old Peoples Home of Divine Providence in Germantown. The old people enjoyed the caroling so immensely that they even participated in the singing. Later, the Manorettes were served refreshments by the sisters who care for the elderly people and each Manorette returned to school declaring her great enjoyment of the evening.

The Christmas Luncheon, which was Manor's first catered social affair dedicated to the parents turned out to be an affair to remember. Colonel T. Gahan's deeply stirring speech about the unity of the family reached the depth of everyone who heard it. After the luncheon Carols were sung and everyone was truly radiant with the spirit of Christmas.

Christmas Time



The Manorette gather around the Christmas tree to see what presents they received.



Patricia Trefz places the crown on the head of Mary Ann Okpysh, Prom Queen, as the attendants look on.

Enchantment



Time out before dessert for a moment of relaxation for Martin Shea, George Lischynsky, Marie Onuferko, Mr. and Mrs. Michael Kiczula, Chaperones, Charles Hollwar, Rosemary Duggan, and Barbara Moyes.

The Prom

The Barclay Hotel with its aura of grandeur set the scene for the "loveliest night of the year," in the highlight of events of the year. "The Prom" for Manorettes and their escorts is the most important social event of the year.

The Prom began with a dinner. After a dinner such as only the Barclay can serve, the couples danced for the remainder of the evening to the melodious strains of Music by the Martins.

The lovely statuesque queen of the Prom was Mary Ann Okpysh who represented Manor well. Mary Ann's crownbearer was the stately Patricia Trefz, while her beautiful ladies-in-waiting were petite Marie Onuferko, charming Catherine Nazar, dark-eyed Elena Notarnicola, and the graceful Nadia Clark who completed the picture of a lovely court.

Manorettes and their escorts will long remember the wonderful evening they spent at the Barclay on January 30th, 1959.



Catherine Nazar presents the traditional bouquet of flowers to Mary Ann Okpysh, Prom Queen.



Judith Roberts, Prom Chairman, presents to Catherine Nazar the symbolic rose.

That a good time was had by all is evident in these smiling faces of Nadia Clark, Steven Sedlak, Catherine Nazar, Edward Galm, Mary Ann Okpysh, and Carl Poppolardo.





Anne Gaiser aids Anne Kiczula in dribbling the ball down the field as Helen Kelly and Marie Onuferko are ready to stop the on-coming ball and perhaps a goal.

Athletics



Anne Gaiser demonstrates a left hand lunge to Marie Onuferko.



Lois Levi, Anne Smith, and Sheila Gahan just can't wait to start the race.

Competition



Rosemary Carroll and Jane Gallagher keep their eyes on that ping pong ball.



Batters up! Loretta Enright can really hit that baseball.



The guards are a little too late in stopping Rosemary Carroll from making a goal.

Basketball

This year we have been introduced to the exciting game of basketball. With a vivacious coach, like Mrs. Clinton, it is only natural for us to enjoy our classes in physical education. The girls show the qualities of true sportsmanship. One of our best sophomore players is Jane Gallagher. She has keen eyesight, nimble feet, and a scoring punch.

The Freshmen show great possibilities. They fly through the air with the greatest of ease. A prolific scorer of the frosh class is Rosemary Carroll, who scores well with her class outside of the basketball court too.

The Debs as the Freshmen call themselves and the Angels as the Sophomores dub themselves met on December 16th, for a decisive game. The score was tied throughout most the game. In the very last few minutes the Angels lunged forward to uphold the honor of their class and their seniority. They won with the score 24-16.



Sophomore Basketball Team: *Top row*—Jo Ann Cotte, Bernadette Finegan, Dolores Shopa. *Second row*—Marie Onuferko, Anne Gaiser, Carole Siemienski, Elena Notarnicola. *Front row*—Nadia Clark, Catherine Nazar, Mary Ann Okpysh, Jane Gallagher, Peggy Mulhern.



Freshmen Basketball Team: *Top row*—Margaret O'Donnell, Andrea Sutsko, Nadia Pyrih, Sheila Gahan, Pat Hair. *Front row*—Loretta Enright, Edwina Campbell, Rosemary Carroll, Catherine Wagner, and Mary Dubitsky.

Skill

Game December 16

Score:

Sophomores 24

Freshmen 16



Margaret Mulhern scores as the helpless guards look on.



The subject of Catholic education is man, "whole and entire." This means that the educative process is directed to the development of man's body and the soul. Since man is not body alone, nor soul alone, but body and soul united in substantial union, all the powers and capacities of body and soul must be harmoniously developed according to their essential hierarchy. Due attention must be given to the physical, the social, the intellectual, the aesthetic, and the spiritual, in order that all man's powers, his body, his sentiments, his emotions, his intellect, and his will may be so harmoniously blended as to form a truly Catholic character and personality. Since all constituent capacities of the person must blend into an integrated totality to form one individual, one character, one personality, who responds as a unit from free choice, they cannot and do not develop separately but simultaneously.

Student Life

A philosophy that purports to treat man's true nature must include an understanding of the individual's fundamental modes of response, the functioning of his powers; how his behavior is modified, how he differs from others, and how these differences may be minimized, provided for and controlled. This means a complete understanding of man's true nature and the development and guidance of his powers, or a composite overview of the education of man "whole and entire," body and soul. Man must be educated according to his true nature and, therefore, directed toward attainment of his ultimate end, God.





What is Jane Gallagher doing in the library?

Relaxation

Moments of relaxation are welcome treats to Manorettes whose busy days are filled with activity. A few minutes break between classes or perhaps a free period provides time for idle chatter or for a talkfest about the latest school project. The student lounges are the popular havens for these talks. Here, the students enjoy the art of conversation to its fullest, whether in a heated debate, or friendly discussion or even if engaged in a lively ping-pong game.

Still others take the opportunity of a leisure moment to marvel at the wonders of nature on Manor's campus. A walk to the grotto and a cool sip of water makes one forget the drudgeries of the day and helps to relax in the beauty of nature.

During the winter months Manor's campus is transformed into a winter wonderland. The Manorettes can be seen all bundled up scurrying from building to building or engaged in a lively snowball battle.



Helen Kelly, Barbara Moyes, Patricia Trefz, Margaret O'Donnell, Margaret Mulhern, Rosemary Carroll, and Jane Gallagher are all ready to go home.



Mr. and Mrs. Michael Kiczula make a final check of books.

Deliberation



Judith Robets and Bernadette Finegan are looking for the card number of a certain legal book.



Patricia Trefz and Helen Kelly admire the Manor College sign.



Marie Onuferko, chairman of the Christmas Luncheon, is ready to show Sister M. Olga, OSBM, the completed luncheon plans.



Michael Beren and Andrew Dick help out by moving a locker into the locker room.

Friendliness



I wonder whom Mary Ann Okpysh, Lois Levi, and Anne Smith are waiting for?



Catherine Wagner says a prayer of petition to the Babe in the manger.



The evergreen branches are a nice setting for the heads of the freshmen class, Margaret O'Donnell, Corresponding Secretary; Rosemary Carroll, Treasurer; Mary Dubitsky, President; Andrea Sutsko, Vice-president; and Rosemary Duggan, Recording Secretary.

Underclassmen



The Legal students, Patricia Hair, Alexandra Chapko, and Claire Kremser, enjoy a little sunlight while studying.



The Liberal Arts students are Rosemary Carroll, Andrea Sutsko, Marie Hummel, and Edwina Campbell.

The Freshmen

Standards of Manor College are to put forth good Catholic Moral training, which will prove to be of great value in any chosen career. Good Moral training, is the keystone in the arch of Moral virtues without which true success cannot be attained.

The primary interest of Manor College is to impart knowledge which is the foundation of any career, and freshmen are encouraged not to lose sight of these facts.

Keeping in mind the education of the whole person, Manor formulates plans for extra-curricular activities. Freshmen are always encouraged to join at least one or possibly more activities. These have proven valuable in the development of some particular skill or accomplishment.

The Freshmen at Manor are urged to seek information or direction from either the administration or perhaps their "big sister."



Mary Dubitsky and Alexandra Chapko enjoy setting up and decorating the Christmas tree.



The executive secretaries are Anne Smith, Loretta Enright, Roberta Malwitz, Lois Levi, Vasylina Nimczuk, Nadia Pyrih, Mary Dubitsky, and Rosemary Duggan.

Aspiration



"When will you ever get here," says Rosemary Carroll.



The Medical students, Barbara Moyes, Rosemary McLaughlin, Margaret O'Donnell, Mary Ellen O'Connell, and Catherine Wagner enjoy a cool drink at the grotto.

Accomplishments



"Snow is so pretty," says Pat Hair.



Barbara Moyes and Claire Kremser admire each others new blazers.



Nadia Clark, Resident Representative to the Student Council, discusses some social items with Sister M. Olga, OSBM.

One of the most rewarding experiences a girl could encounter is being a resident student at college. Those girls who reside on Campus at Manor are strong advocates of this belief. Not only does an opportunity such as this aid in the formation of character, it also provides an appreciation of the opinions of others.

Newly formed this year is the Resident Council, which has representation in the Student Council. This council deals with the disciplinary problems of the resident students. Along with disciplinary measures the council plans the social life, which includes mixers, picnics, and wiener-roasts. The most popular of these is the Halloween party.

The Resident Hall gaily decorated with orange and black crepe paper, corn stalks, witches and goblins sets the mood for the Halloween Hop. The girls played hostesses to La Salle College. While all were enjoying themselves an impish pumpkin stared on from the main table, keeping up the ever prevalent eerie mood of Halloween.

Resident Life



Mary Okpysh, Jo Ann Cotte, and Catherine Nazar, the Resident Council, make plans for the year.



Nadia Clark and Catherine Nazar smile as Mr. Pumpkin grins at them.

Halloween Hop



Loretta Enright, Lois Levi, and Roberta Malwitz act as hostesses to John O'Bara, William Cook, and Arthur Miller.



Setting up the net is a job for Andrea Sutsko and Sheila Gahan.



Martha Sharanevych is using her sophomore privilege of studying in her room.

Amity



Mary Ann Okpysh, Nadia Clark and Catherine Nazar exchange bits of news on their way to school after a weekend home.



Sheila Gahan, Loretta Enright and Anne Smith are going over to supper.



Jo Ann Cotte, Resident Councilor, asks Lois Levi, "Is this the proper way a bed should be made?"

Companionship



Nadia Clark and Mary Ann Okpysh prepare breakfast for Capping day.



Alexandra Chapko prepares the dining room for supper.



Roberta Malwitz is straightening the curtains doing her chore; Anne Smith should be ironing, but what is she grinning at?

Satisfaction



Sheila Gahan and Patricia Hair add a touch of Christmas to the hall mirror.



Elena Notarnicola whips up a genuine Italian spaghetti dish for dress-up supper.

Memories



A tussle in the snow is fun agree Loretta Enright, Roberta Malwitz, Andrea Sutsko, and Sheila Gahan.



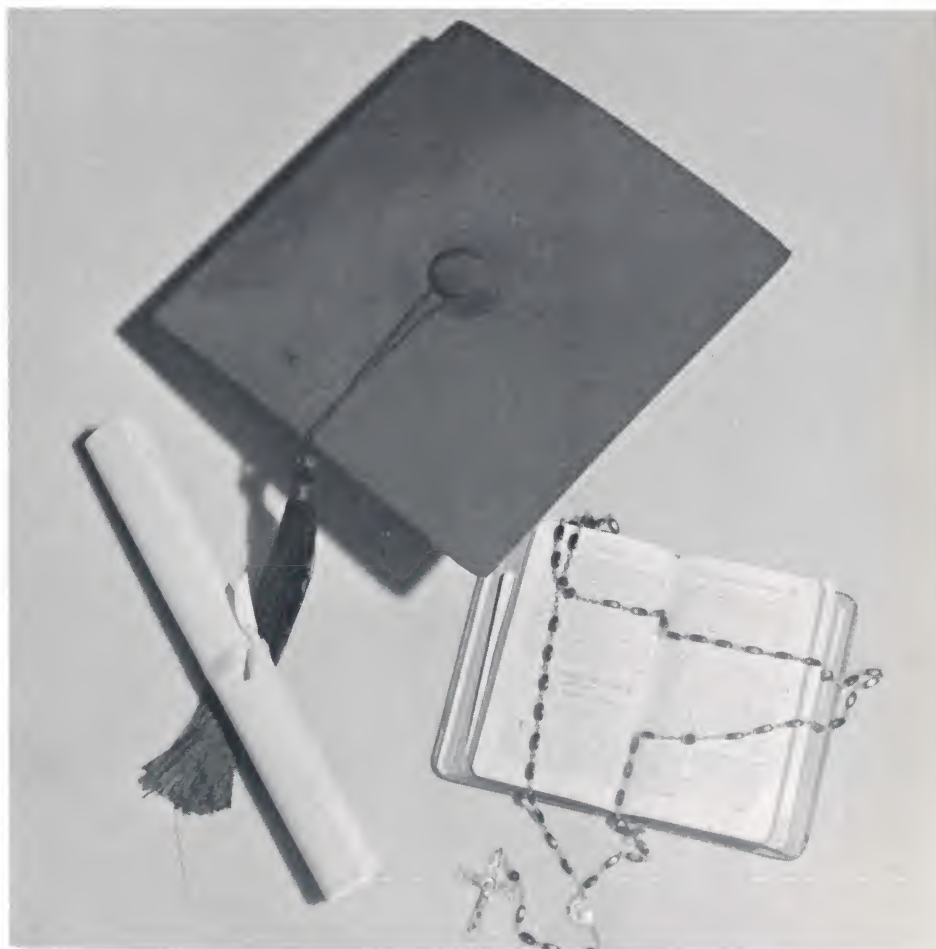
While the chief aim of Catholic Education is to guide man to the highest state of perfection of which he is capable, yet man, as a free being must himself attain his ultimate destiny by conforming his life and conduct during life to eternal and moral laws. A good education will enable him to strive toward this ultimate perfection. Education, therefore, in the Catholic sense, concerns itself with this goal. Man was created to praise, to reverence and to serve God and to save his immortal soul. The Catholic philosophy of education not only recognizes this higher ultimate aim of man, but also recognizes his temporal needs, which makes the system in itself, ideal.

In this temporal need of man or secondary aim, the Catholic philosophy of education recognizes the importance of employing conscientious efforts to form youth by instruction, guidance, and discipline that he will be well-fitted and determined to carry out life's work with interest and zeal which will be fitting to his surroundings

Graduates

and unchanging moral principals. Catholics receiving a Catholic education should strive not only for the good of his own well-being, but also for the welfare of others. Each youth has the right to an education with training that is a requisite for the successful pursuit of his temporal vocation, and for the taking of his place in society as a worthy member. Vocation, however, we must remember, is not limited exclusively to temporal needs but also has its moral and spiritual implications as well, which most certainly cannot be changed.

The importance of religion is sometimes ignored. Yet in these trying times one needs religion. It is in this unsettled present chaotic day that Catholic education is so extremely important and needed.





Nadia Clark our vivacious Resident Student Queen.



Jo Ann Cotte.....our persevering Secretarial Queen.



Catherine Nazar our affable Yearbook Queen.



Elena Notarnicola our co-operative Spring Festival Queen.

Mrs. Akeyuz
Births: Linda 1/14/67



Mary Ann Okpysh.....our lovely Prom Queen.



Marie Onuferkoour reliable Easter Queen.



Patricia Trefz our zealous Student Council Queen.



Mary Ann Okpysh and Catherine Nazar adjust the net as Nadia Clark and Jo Ann Cotte wait patiently.

Intimacy



Michael Kiczula sells Elena Notarnicola a copy book.



Sister M. Olga, OSBM, congratulates Carole Siemienski on Ring Day.

Fulfillment



Anne Gaiser is admiring the portraits of the '58 graduates thinking soon she, too, will join the ranks of the alumnae.





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Liberal Arts
 Philadelphia, Pa.



JO ANN COTTE
Medical Secretarial
 Port Chester, N.Y.



BERNADETTE MARIE FINEGAN
Legal Secretarial
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ANNE IRENE GAISER
Liberal Arts
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graduated in '60



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Chester, Pa.
Mr. and Mrs. George Hummel
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Jamnbe Sorority
Jesters Dance Band
3036 Fanshawe Street
Philadelphia, Pa.

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Rockledge, Pa.
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114 East Mahanoy Avenue
Mahanoy City, Pa.
Vladimir Kaczmarczyk
1125 East Pine Street
Mahanoy City, Pa.
Mr. and Mrs. Michael Kiczula
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Lavigna Bros.
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W. F. Mazur
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Rt. Rev. Msgr. C. B. McGuinley
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Joseph Latella
Isabelle Ledder
Mr. and Mrs. Emil Luckirt
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Mrs. Lena Okpysh
Mr. and Mrs. V. Pacifico
Charles Pizzarello
Constance Pizzarello
Mr. and Mrs. Michael Podhany
Carl D. Poppalardo
Mr. and Mrs. Joseph Reichard
Patricia Reichard
Mario Rizzi
Rockledge Shoe Repair
Tony Rose
Michael Rybach
St. Basil Juniorate
Joseph A. Santoro
Joseph R. Santoro
Scott Service Station
Bridie Scully
Catherine Solotwa
Sonny's Sandwich Shop
Marge Spino
Taffy
Clement Varano
Miss Alice Weaver
Weber's Jewelry Store
Rev. Thomas J. Welsh

Sophomore Directory

CLARK, Nadia Marie 1839 Ashdale St., Philadelphia, Pa.
Liberal Arts; Choral Club, 1, 2; Curtain Callers, 1, 2; Macrinian, 1, Photography Manager, 2; Political Science Club, 2; Resident Student Council Representative, 2; Student Council 2; Ukrainian Culture Club President, 1, 2.

COTTE, Jo Ann Theresa 58 Sylvan Rd., Port Chester, N.Y.
Medical Secretarial; Choral Club, 2; Foxprints, 2; Resident Student Council, 2; Sodality, 2; Student Council, 2.

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Legal Secretarial; Choral Club, 1, 2; Curtain Callers 1, President 2; Macrinian, 1; Sodality, 1, 2; Student Council, Vice President, 2.

GAISER, Anne Irene 3308 W. Penn St., Philadelphia, Pa.
Liberal Arts; Choral Club, 1, 2; Curtain Callers, 1, 2; Macrinian, 1, Copy Co-editor, 2; Political Science Club, 2; Sodality, Secretary 1, 2; Student Council, 2; Ukrainian Culture Club, 1.

GALLAGHER, Jane Constance 2551 S. 17th St., Philadelphia, Pa.
Medical Secretarial; Choral Club, 1, 2; Curtain Callers, 1, 2; Macrinian, 1; Mixer Chairman, 2; NFCCS, 1, Senior Delegate, 2; Sodality, 1, 2; Student Council, 2.

KELLY, Helen Dolores 7009 Cresheim Rd., Philadelphia, Pa.
Medical Secretarial; Choral Club, 1, 2; Curtain Callers, 1, 2; Macrinian, 1; NFCCS 1, 2; Sodality, 1, 2; Student Council President, 2.

MULHERN, Margaret Frances 4050 Spruce St., Philadelphia, Pa.
Medical Secretarial; Choral Club, 1, 2; Macrinian, 1; NFCCS, 1, 2; Sodality, 1, 2; Student Council, 2.

NAZAR, Catherine Caroline 1015 Elmer Place, Hillside, N.J.

Liberal Arts; Choral Club, 1, 2; Curtain Callers, 2; Fall Dance Chairman, 2; Macrinian, 1, Editor, 2; Resident Student Council, 2; Student Council, 2; Ukrainian Culture Club, 1, 2.

NOTORNICOLA, Elena Vittoria

112 via Vittorio Veneto, Alassio (Savona), Italy
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OKPYSH, Mary Ann 186 Avenue "B", New York, N.Y.
Liberal Arts; Choral Club, 1, 2; Political Science Club, President, 2; Macrinian, 1, Business Manager, 2; Resident Student Council, 2; Sodality, 1, Resident Student Sodality Prefect, 2; Student Council, 2; Ukrainian Culture Club, 1, 2.

ONUFRKO, Marie Stephanie P.O. Box 205, Ramey, Pa.
Liberal Arts; Choral Club, 1, 2; Political Science Club, 2; Macrinian, 2; Resident Student Council, 2; Sodality, 1, 2; Student Council, 2.

ROBERTS, Judith Ann 435 E. Geneva Ave., Philadelphia, Pa.
Legal Secretarial; Choral Club, 1, 2; Curtain Callers, 1, 2; Macrinian, 1, Copy Co-Editor, 2; Prom Chairman, 2; Sodality, 1, 2; Student Council Treasurer, 2.

SHOPA, Dolores Jane 1011 N. Lawrence St., Philadelphia, Pa.
Legal Secretarial; Choral Club, 1, 2; Curtain Callers, 1, 2; Macrinian, Production Manager, 2; Sodality, 1, President 2; Student Council, 2; Ukrainian Culture Club, 1.

SIEMIENSKI, Carole Ann 3948 Alfred St., Philadelphia 40, Pa.
Medical Secretarial; Choral Club, 1, 2; Curtain Callers, 1, 2; Macrinian, 1; NFCCS, 1, 2; Sodality, 1, 2; Student Council, 2.

TREFZ, Patricia Gertrude 112 Barker St., Ridley Park, Pa.
Medical Secretarial; Choral Club, 1, 2; Curtain Callers, 1, 2; Macrinian, 1; Sodality, 1, 2; Student Council, Secretary, 2.

Freshmen Directory

Edwina Campbell—890 Carver Street, Philadelphia 24, Pa.

Rosemary Carroll—2533 South 61st St., Philadelphia 42, Pa.

Alexandra Chapko—616 Leibert Street, Bethlehem, Pa.

Mary Dubitsky—438 West Pine Street, Mahanoy City, Pa.

Rosemary Duggan—3373 Ditman Street, Philadelphia 35, Pa.

Loretta Enright—605 Ramapo Road, Teaneck, New Jersey

Sheila Gahan—Qtrs. 10B, Governors Island, New York

Patricia Hair—1522 Linden Street, Allentown, Pa.

Marie Hummel—

Ashmead Road & Tookany Drive, Cheltenham, Pa.

Lois Levi—103 Prospect Street, Nanticoke, Pa.

Roberta Malwitz—720 Roosevelt Avenue, Carteret, N.J.

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Barbara Moyes—447 Wheatsheaf Road, Springfield, Pa.

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Mary Ellen O'Connell—125 South 37th St., Philadelphia, Pa.

Margaret O'Donnell—5525 Hazel Avenue, Philadelphia, Pa.

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Judith Schofield—265 Stahl Drive, Huntingdon Valley, Pa.

Anne Smith—40 South Loveland Ave., Kingston, Pa.

Andrea Sutsko—2725 Smithers St., Chester, Pa.

Catherine Wagner—4029 "I" Street, Philadelphia 24, Pa.

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Lobow Dolnycka '49—2106 Folsom St., Philadelphia, Pa.
 Loretta Kunkel '49—Evergreen Ave., Hatboro, Pa.
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 Lorraine Volz '49—564 E. Alcott St., Philadelphia, Pa.
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 Patricia McDonald '51—3128 Guilford St., Philadelphia, Pa.
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 Luba Peltz Marmie '52—176 E. 210th St., Bronx, N.Y.
 Theodosia Matkiwsky Kushnir '53—826 E. 17th St., Wilmington, Delaware
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 Catherine Scully '53—7270 Hanford St., Philadelphia, Pa.
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 Anna Amann Lieberher '54—1200 69th Ave., Philadelphia, Pa.
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 Halyna Dubriwna '54—107 Spruce St., Newark 3, N.J.
 Kathleen Kelly Kurz '54—422 Avenue B, Horsham, Pa.
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 Stephanie Sarachmann '54—257 E. 3rd St., Chester, Pa.
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 Neonilia Korchynska '55—20 Pleasant St., Colchester, Conn.
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 Helen Petrik '57—6329 N. 6th St., Philadelphia, Pa.
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 Mary O'Neill '58—182 Fern St., Philadelphia, Pa.
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 Marie Raabe '58—511 Gibson Ave., Philadelphia, Pa.
 Tamara Sobol Tinyshyn '58—277 Main St., Hartford, Conn.
 Patricia Thomas '58—133 Cedar St., Jenkintown, Pa.



Acknowledgment

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